**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: November 29 – December 3, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  11/29 | FALL BREAK | NO SCHOOL |  |  |
| Tuesday,  11/30 | - Students will understand author’s purpose.  -Students will analyze the characteristics of ballads and irony.  -Learn to hear, and to write, the typical rhythms of the four-line ballad stanza, with optional variations. | -Review ballad, refrain, purpose, incremental repetition and identify use of concepts in “Lord Randall’” “Get Up and Bar the Door,” and “Edward, Edward” after reading each.  -Share original ballads. Edit using rubric. Post to wiki. | -Review – (S)  -Original Ballad – (S)  -Discussion – (F) | -R11.A.1.6.1: Identify and/or analyze intended purpose of text. |
| Wednesday,  12/1 | -Students will understand fiction appropriate to grade level.  -Students will review the concepts of medieval literature and society. | QuickWrite: What tempts people to steal?  -“Sir Gawain and the Green Knight”  -Elements of medieval romance | -QuickWrite – (F)  -Lecture and Discussion – (F)  -Analysis – (F) | 1.3.11.B:Analyze the relationships, uses, and effectiveness of literary elements used by one or more authors in similar genres. |
| Thursday,  12/2 | -Students will understand fiction appropriate to grade level.  -Students will review the concepts of medieval literature and society. | QuickWrite: Why must every hero have an antagonist? Would the hero be considered heroic without one? Why/why not?  -Sir Thomas Malory  -“Le Morte d’Arthur”  -Archetype of the romance hero. | -QuickWrite – (F) | 1.3.11.B:Analyze the relationships, uses, and effectiveness of literary elements used by one or more authors in similar genres. |
| Friday,  12/3 | - Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L12 Vocabulary Test.  -Students will complete practice exercises for L13.  -Remaining class time will be used to work on AR Reading Project. | -Unit Vocabulary Test (S)  -Practice Exercises (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .